



The Governance Statement 2021-2022

Annual Governance Statement for the Pinetree School Improvement Board

September 2022

Following the review of the Scheme of Delegation by the Trustees of Unity Education Trust, the core responsibilities of School Improvement Board (SIB)

Local Governing Body are identified as follows:

1. Academic standards
2. Quality of Curriculum and Teaching and Learning
3. Pupil development and behaviour
4. Attendance
5. Community Engagement

This structure has been agreed with consideration as to where oversight responsibilities are best exercised and to ensure clear lines of accountability with no duplication of roles within the Trust.

Governance arrangements

Following continued loss and continuous challenges in recruiting Governors for the school oversight committee, the change in school leadership and the remaining Ofsted inspection judgement of ‘notice to improve’ Unity Education Trust has ensured that decisive action was taken to support local governance arrangements. A new School Improvement Board was established in 2018 to ensure that the new leaders received the appropriate support in maintaining the local governance role.

The School Improvement Board currently has 7 members comprising of a Head of School,, Director of Specialist Provision, Principal of Specialist Provision, , 2 Link Trustee, the CEO and the Director of Education for Unity Education. Following the review of Governance capacity, it was agreed that all business and statutory duties would be carried out through the SIB without delegation to sub-committees.

The SIB meets every half term and focuses on Teaching and Learning including curriculum offer, academic progress, attendance and behaviour for all pupil groups and impact of the Pupil Premium, Health and Safety and Safeguarding. Minutes of meetings include clear actions and evidence of contributions to review, challenge and support from governors.

See our website also for a list of Governors.

Attendance record of

Governors attendance at meetings is recorded on the school’s website.



School improvement this year has been informed by the completion of a School Self Review (SEF) and SIDP (School Improvement and Development Plan) and any key issues continuing from any previous Ofsted action points.

Governors have a clear and thorough knowledge of all school improvement work through the half termly Head of School reports to governors, data presentations and through staff presentations on areas of development. Following all reports to meetings there is detailed questioning and challenge from governors. This helps to ensure that Governors are monitoring key school improvement milestones and associated timelines and holding school leaders to account for ensuring all areas of development / OFSTED recommendations are addressed.

School improvement reports presented:

- Attendance
- Behaviour
- Curriculum
- Literacy and Reading
- Impact of interventions
- Pupil Premium strategy and impact review 21/22 plans for 22/23

Throughout the year the Review Board have supported Unity Education Trust Trustees and Leaders on key policy reviews in line with our cycle of reviews.

The SIB was closely involved in the annual Safeguarding review, including SCR audit, school self -review and compliance checklist and review of policy.

As part of our continued monitoring the governors have ensured that they have provided appropriate scrutiny and support and would like to highlight the following areas.

The review Board are immensely proud of all that the school has achieved throughout. 2021-2022 including:

- An effective Admissions Process is ensuring that learners assigned places as commissioned by the Local Authority have their needs profile met through their EHCP and the support provided by the school
- The improvement in overall school attendance. In comparison to national data (AP) attendance, the school have sustained



attendance above the national average. Attendance at Pinetree School June 2022 was 63%- up 11 % from the previous year

- The partnership with the NLE and the involvement of the leadership in the National Behaviour Hub Programme supported in revising the Pinetree Behaviour Strategy and a Curriculum review
- The adoption of Read, Write, Inc as a phonics scheme and the development of an enhanced library space recognising both the development and promotion of reading
- A curriculum review with increase in subject offers and changes to the breadth of qualifications offered
- The GCSE outcomes in Summer 22:
 - Pupils sat their GCSEs for the first time in 2 years:
 - 86% of pupils achieved a GCSE in English or Maths
 - 75% of pupils have achieved 2 or more GCSE
 - 14% of pupils achieved a Grade 9-4 in English and Maths
 - 14% of pupils achieved a Grade 9-4 in English
 - 14% of pupils achieved a Grade 9-4 in Maths
 - 1 Yr. 10 pupils sat an early GCSE literature paper
 - 1 pupils achieved 7 GCSEs
- 50% of pupils achieved 3 GCSEs or equivalent
- The GCSE outcomes in Summer 22:
 - 100% of Y11 pupils secured a post 16 placement
 - 100% of pupils were at risk of NEET
 - 70% (7/10 leavers) of Summer 2021 leavers remain in post-16 provision
- An audit by our Commissioners (Norfolk County Council) through a School Improvement Advisor and Associate Ofsted Inspector in July 2022 identified: that Leadership and Management, including Governance through the School Improvement Board, was strong; that Personal Development was strong with a range of opportunities for support and visitors from a wide range of organisations and visits out; that the management of behaviour and attitudes was effective with staff knowing learners well, and dealing with any incidents calmly and consistently in line with principles; that quality of education identified through visits to reading and maths had improved since previous inspection,



	<p>Minutes of all SIB meetings include a log of actions and any challenge / questions raised by governors are available on GovernorHub and via request to the school office</p>
Future plans for the governors	<ul style="list-style-type: none">• On-going recruitment of Governors to ensure continued effectiveness of the SIB• To provide support and challenge for the Headteacher and staff in drive to continue school improvement• To review the Monitoring and link governor responsibilities to ensure all statutory areas and school improvement priorities are monitored effectively• To access relevant VNET / Trust / Governor Association support and training for governors• Support the school in engaging with parents/carers and their children to increase the attendance of learners.• To drive on continued development findings from Ofsted Monitoring July 2021.• Recruitment, retention of staff
How you can contact the governing body	<p>We always welcome suggestions, feedback and ideas from parents/ stakeholders – please contact the Chair of the School Improvement Board Mr Hambling or the Head of School Mr James Rice, via the school office. You can see the full list of governors; their attendance at meetings; minutes of governing body meetings and more information about what we do, on the Governors’ page of the school website.</p>

